

# BEYOND SCREEN

## WEBINAR 1 - QUALITY REPORT

### Introduction

On 22 June 2026, the second webinar of the **Beyond the Screen** project was held online.

The aim of this webinar was to introduce participants to **visual storytelling tools** - specifically **vidcasts and comic strips** - and explore how these can be used to support motivation, engagement, and wellbeing in online teaching environments.

The webinar combined:

- theoretical input
- interactive reflection
- group collaboration
- practical creation exercises

Participants had the opportunity to reflect on common challenges of online teaching and co-create initial narrative ideas for future project outputs.

An evaluation form was shared at the end of the webinar to assess participants' satisfaction and gather feedback for future activities.

### Analysis of responses

#### 1. Relevance of the webinar

Overall feedback indicates a high level of satisfaction regarding the relevance and usefulness of the webinar.

Participants appreciated:

- the practical focus
- the interactive structure
- the connection to real online teaching challenges

The evaluation form further confirmed the relevance of the webinar content. Out of 18 respondents, 11 participants rated the webinar as **very useful** for their online teaching practice, while 6 rated it as **useful** and only 1 participant rated it as **somewhat useful**. These results indicate that the webinar content was highly relevant to the professional needs of adult educators.

#### 2. Delivery of the workshop

Participants generally rated the delivery of the webinar positively and remained engaged throughout the session. The webinar successfully combined theoretical input, reflection, and interactive participation.

During the practical activity phase, technical issues prevented the planned breakout rooms from functioning properly. As a result, the facilitation approach was adapted in real time, and the activity was conducted collectively in the main session instead of in smaller groups.

Interestingly, this challenge became highly relevant to the webinar's theme, as technical issues themselves were identified by participants as one of the main demotivating factors in online teaching. Common concerns raised during the icebreaker included:

- black or inactive screens
- lack of learner participation
- unstable internet connections
- one-way communication
- platform-related technical difficulties

Despite the technical limitations, participants remained active and even became more engaged. Rather than disrupting the workshop, the unexpected technical issue became a powerful real-life example, directly reflecting one of the core challenges identified during the session. Because many participants had previously experienced similar situations in their own teaching practice, this shared experience created an authentic and highly relatable discussion, leading to valuable reflections and practical insights for the project outputs.

Qualitative feedback also highlighted the facilitators' ability to adapt effectively to unexpected situations while maintaining the smooth flow of the session. One participant specifically praised the supportive and interactive atmosphere, noting that the facilitators created a climate of trust and psychological safety, which encouraged open discussion and active participation.

Participants reported a high level of confidence in applying the newly introduced narrative tools in their own teaching practice. All 18 respondents indicated positive confidence levels after the webinar, with 9 participants selecting **Very Confident** and 9 selecting **Confident** regarding the use of videocasts and comic strips in educational settings.

When asked which part of the webinar was most valuable, participants most frequently selected:

- scenario discussions
- storytelling activities
- videocasts
- comic strips

These results suggest that both the theoretical input and the practical scenario-based activities were perceived as valuable and applicable to real teaching contexts.

### 3. Comments/suggestions/areas of improvement

The main area for improvement identified during the second webinar concerns the **technical setup of interactive activities**.

Although breakout rooms were planned for the practical group activity, technical issues prevented participants from being divided into smaller groups as intended. This slightly affected the original facilitation design and reduced opportunities for small-group discussion.

For future online activities, the consortium may consider:

- using a more stable / different platform for interactive sessions
- preparing backup collaboration methods in case of technical issues
- allowing slightly more time for practical group work

Participants reported a high level of confidence in applying the newly introduced narrative tools in their own teaching practice. All 18 respondents indicated positive confidence levels after the webinar, with 9 participants selecting **Very Confident** and 9 selecting **Confident** regarding the use of videocasts and comic strips in educational settings.

When asked which part of the webinar was most valuable, participants most frequently selected:

- scenario discussions
- storytelling activities
- videocasts
- comic strips

These results suggest that both the theoretical input and the practical scenario-based activities were perceived as valuable and applicable to real teaching contexts.

## **Conclusion**

With an overall satisfaction score of approximately 4.7 out of 5, the second webinar can be considered highly successful in meeting its objectives and generating valuable input for the next project phase. Despite technical limitations affecting the breakout room activity, participants remained engaged and adaptable. The webinar generated valuable discussions and practical insights into the real challenges faced by online educators. The results confirmed the strong relevance of the project's focus on motivation, digital resilience, and educator wellbeing. The insights collected will directly contribute to the upcoming LTTA in Cyprus and the development of future project resources.

## Feedback & Evaluation from participants

Dear Professor Ianeva,

I would like to express my sincere gratitude for the invitation and the opportunity to participate in the "Beyond the Screen" webinar held on 22 June 2026.

For me, participating in this event was both highly valuable and enriching. I particularly appreciated the excellent organization and punctuality of the webinar. Adhering to the announced schedule is an important indicator of professionalism and respect for participants, which left a very positive impression.

The webinar was designed in an interactive and engaging manner, encouraging active participation from attendees. I believe that the opportunity to exchange ideas, opinions, and good practices contributed significantly to the overall value of the event. I especially appreciated the concept of collaborative work and collective idea generation, which fostered cooperation and created a sense of belonging to a shared cause and professional community.

I would also like to highlight my positive impressions of the facilitators. They demonstrated an excellent ability to adapt to unexpected situations and the dynamics of the discussion while ensuring the smooth flow of the session and maintaining a comfortable atmosphere for all participants. As a result, a climate of trust and psychological safety was created, allowing everyone to share ideas and opinions openly and without hesitation.

If I may offer one suggestion, it would be to provide a slightly more detailed introduction to the project at the beginning of the webinar, including its objectives, target groups, activities implemented so far, and upcoming stages. This would be particularly beneficial for participants who are not yet fully familiar with the project and would like to better understand the context of the topics discussed and the planned future activities.

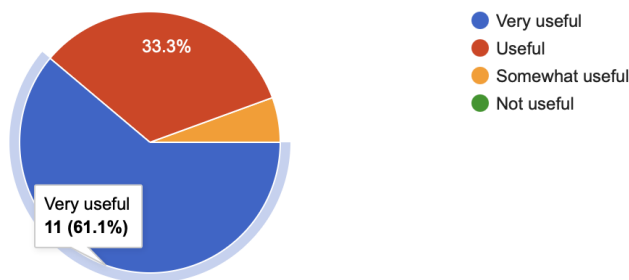
Once again, thank you for the invitation and for the opportunity to be part of such an inspiring and meaningful event. I wish you success in the implementation of the upcoming project activities.

Yours sincerely,

How useful did you find the webinar content and activities for your own online teaching practice?

 [Copy chart](#)

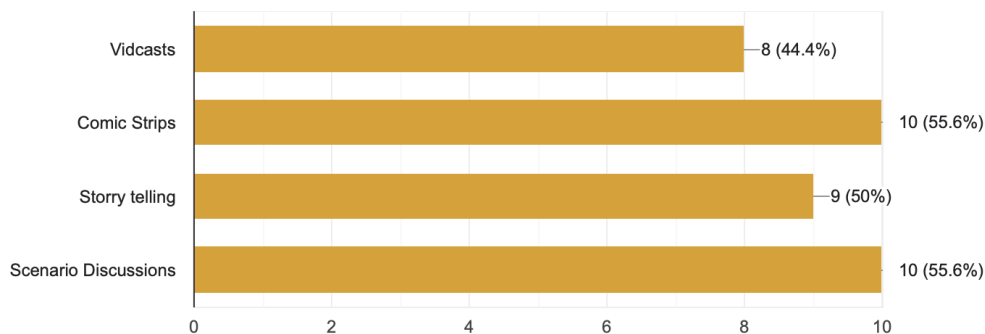
18 responses



Which part of the webinar was the most valuable for you?

 [Copy chart](#)

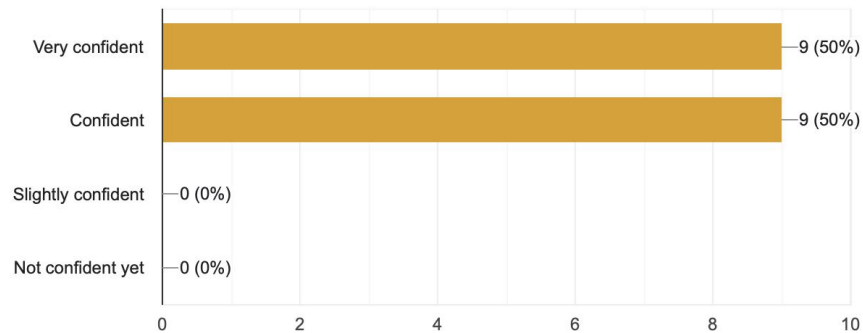
18 responses



After this webinar, how confident do you feel about using narrative tools (vidcasts/comic strips) in your teaching?

 [Copy chart](#)

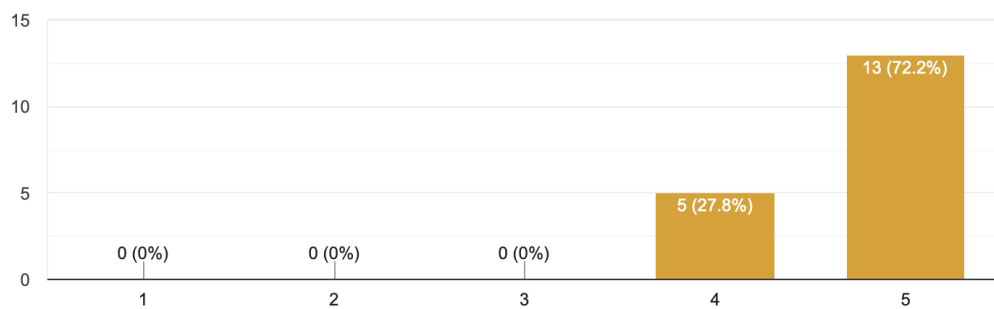
18 responses



How satisfied are you with the workshop overall?\*

 [Copy chart](#)

18 responses



What suggestions or comments do you have for improving future online workshops on digital readiness, resilience, and e-teaching practices?

 [Copy chart](#)

5 responses

